

1.5-2 years	2-3 years	3-4 years	4-5 years	5-6 years
<ul style="list-style-type: none"> <li>✓ p, b, m, n, h, w</li> <li>✓ May leave off endings of words <ul style="list-style-type: none"> <li>▶ Limited sound production</li> <li>▶ Uses only vowels</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ k, g, d, t, ng</li> <li>✓ Speech is understood 50-75% <ul style="list-style-type: none"> <li>▶ Very difficult to understand even by familiar listeners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ May have difficulty with sh, ch, j, l, r, and th</li> <li>▶ Significant errors on multiple earlier developing sounds</li> </ul>	<ul style="list-style-type: none"> <li>✓ May have difficulty with r or th <ul style="list-style-type: none"> <li>▶ Persistent errors on earlier developing sounds</li> <li>▶ Difficult to understand</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ May have difficulty with th <ul style="list-style-type: none"> <li>▶ Persistent difficulty with later developing sounds r and th</li> <li>▶ Difficult to understand</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>✓ Uses at least 50 words</li> <li>✓ Begins to combine words <ul style="list-style-type: none"> <li>▶ &lt; 50 words</li> <li>▶ No 2-word combinations</li> </ul> </li> <li>▶ Frequent part-word repetitions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Uses 2-3 word sentences</li> <li>✓ Vocabulary grows rapidly <ul style="list-style-type: none"> <li>▶ Speech limited to 1-word</li> <li>▶ Sentences without verbs</li> </ul> </li> <li>▶ Persistent stuttering (lasting &gt; 6 months) or frequent blocks</li> </ul>	<ul style="list-style-type: none"> <li>✓ Uses 4-5 word sentences</li> <li>✓ Asks questions</li> <li>✓ Tells simple stories <ul style="list-style-type: none"> <li>▶ Limited sentence structure</li> <li>▶ Difficulty expressing ideas/emotions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Uses full sentences</li> <li>✓ Tells more complex stories</li> <li>✓ Expresses feelings <ul style="list-style-type: none"> <li>▶ Significant grammatical errors</li> <li>▶ Difficulty telling stories</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Uses well-formed sentences</li> <li>✓ Tells stories with a clear beginning, middle, and end <ul style="list-style-type: none"> <li>▶ Persistent grammatical errors</li> <li>▶ Difficulty answering questions</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>✓ Understands simple instructions</li> <li>✓ Recognizes names of familiar objects and people <ul style="list-style-type: none"> <li>▶ Does not understand simple instructions</li> <li>▶ Fails to respond to name</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Understands 2-step directions</li> <li>✓ Knows body parts <ul style="list-style-type: none"> <li>▶ Difficulty understanding basic questions or directions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Understands most simple questions (i.e., who, what, where)</li> <li>✓ Understands colour and shape concepts <ul style="list-style-type: none"> <li>▶ Difficulty following 2-step directions</li> <li>▶ Difficulty answering questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Understands 3-step directions</li> <li>✓ Understands complex concepts (i.e., before, after) <ul style="list-style-type: none"> <li>▶ Difficulty following 3-step directions</li> <li>▶ Difficulty answering WH-questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Understands complex directions and questions</li> <li>✓ Understands time-related concepts (i.e., yesterday)</li> <li>✓ Understands abstract concepts <ul style="list-style-type: none"> <li>▶ Difficulty understanding complex sentences or directions</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>✓ Engages in pretend play</li> <li>✓ Shows interest in interacting with others <ul style="list-style-type: none"> <li>▶ Little interest in social interactions</li> <li>▶ Limited eye contact</li> <li>▶ Limited use of gestures</li> </ul> </li> <li>▶ Not engaging in pretend play</li> </ul>	<ul style="list-style-type: none"> <li>✓ Begins to play alongside other children</li> <li>✓ Uses language to request, protest and greet others <ul style="list-style-type: none"> <li>▶ Difficulty playing with other children or sustaining interactions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Engages in cooperative play</li> <li>✓ Takes turns</li> <li>✓ Uses language to initiate and maintain conversations <ul style="list-style-type: none"> <li>▶ limited back-and-forth conversations</li> </ul> </li> <li>▶ Difficulty understanding social rules (i.e., turn-taking)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understands rules during play</li> <li>✓ Uses more sophisticated social language (i.e., making jokes, asking why questions) <ul style="list-style-type: none"> <li>▶ Difficulty engaging in group activities</li> </ul> </li> <li>▶ Difficulty playing cooperatively with peers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Engages in cooperative and imaginative play with peers</li> <li>✓ Uses language to negotiate, solve problems, express opinions</li> <li>✓ Engages in group discussions <ul style="list-style-type: none"> <li>▶ Shows empathy and understands social rules</li> <li>▶ Difficulty taking turns and staying on topic in conversation</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>✓ Enjoys looking at books</li> <li>✓ Points to pictures when named</li> <li>✓ Repeats familiar rhymes or phrases <ul style="list-style-type: none"> <li>▶ Shows little interest in books</li> <li>▶ Doesn't engage when read to</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Identifies familiar pictures</li> <li>✓ Begins to understand that books have meaning <ul style="list-style-type: none"> <li>▶ Doesn't recognize common pictures</li> <li>▶ No interest in learning letters</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Starts recognizing letters</li> <li>✓ Enjoys being read to <ul style="list-style-type: none"> <li>▶ Difficulty identifying letters</li> <li>▶ Difficulty understanding that letters make sounds</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Recognizes letters</li> <li>✓ Starts to write name</li> <li>✓ Understands rhyming and beginning sounds <ul style="list-style-type: none"> <li>▶ Difficulty rhyming</li> <li>▶ Difficulty identifying letters</li> <li>▶ No interest in reading/writing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Knows upper/lower case letters</li> <li>✓ Associates sounds with letters</li> <li>✓ Blends sounds to form words <ul style="list-style-type: none"> <li>▶ Identifies rhyming words</li> </ul> </li> <li>✓ Reads simple words and books</li> <li>✓ Writes name and familiar words <ul style="list-style-type: none"> <li>▶ Difficulty naming letter sounds</li> <li>▶ Difficulty blending sounds</li> </ul> </li> </ul>

